

**New Millennium Agreement Action Plan 2002  
DRAFT DOCUMENT – A WORK IN PROGRESS**

<b>Governance</b>						
	<b>Issue</b>	<b>Outcomes</b>	<b>Milestones</b>	<b>Due</b>	<b>Assigned - State</b>	<b>Assigned - Tribe</b>
<b>Institutionalization of Government-to-Government</b>	Implementation Guideline's Consultation Process is not being followed by state agencies.	1. State agencies and tribes will utilize consultation Process.	a) Governor's Chief of Staff will instruct state agencies to utilize Centennial Accord 's Implementation Guideline's Consultation Process b) GOIA will offer technical assistance and training to agencies.		Fred Kiga, Chief of Staff Kimberly Craven, GOIA	
	Better communication and relationships needs to be built with the Legislature	1. Tribes will be more visible and will impact the legislative process.	a) Develop a tribal contact list for the Legislature b) Organize a Tribal Impact Day in Olympia. c) Offer GOIA Government-to-Government Training to Legislators.		Kimberly Craven, GOIA Director	Brian Cladoosby, Swinomish John McCoy, Tulalip
<b>Governor's Office of Indian Affairs</b>	Better and improved communication between tribes and state agencies.	1. Tracking/coordination of 2. Centennial Accord issues with quarterly reports to tribes and state agencies. 3. Produce GOIA newspaper	a) New issue matrix to be developed and circulated. b) Newspaper will be sent to tribes and agencies on a regular quarterly basis. c)		Kimberly Craven, Lisa Pemberton-Butler, Heather Peters, Wambli Zephier GOIA	
	Training/Education	1. Training is offered across the state and for specific agencies.	a) Finalize 2002 training schedule. b) Finalize training manual c) Publicize training across the state		Kimberly Craven GOIA  Gordon James contractor/trainer	

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<b>Economic Development</b>						
	<b>Issue</b>	<b>Outcomes</b>	<b>Milestones</b>	<b>Due</b>	<b>Assigned - State</b>	<b>Assigned - Tribe</b>
<b>Planning &amp; Development</b>	Devise Tribal Economic Development Strategy to combat high unemployment and lack of jobs in Indian Country.	<ol style="list-style-type: none"> <li>1. Action Plan to be determined by Economic Development Workgroup.</li> <li>2. More jobs and employment opportunities would be available for Tribal communities.</li> </ol>	a) Form Economic-Development Workgroup with Office of Trade and Economic Development, Dept. of Employment Security, State Board of Technical and Community Colleges, the Workforce Training and Education Coordinating Board, the Governor's Office of Indian Affairs and Tribal Leaders		Martha Choe, OTED Sylvia Mundy, ESD Earl Hale, SBCTC Ellen O'Brien Saunders, WTECB Kimberly Craven, GOIA Andrea Alexander, GOIA	Wally Jackson, Quileute
	Small rural Tribes face extraordinary difficulties in developing economically	<ol style="list-style-type: none"> <li>1. Create Small Tribes Initiative to offer technical assistance and resources for them.</li> </ol>	<ol style="list-style-type: none"> <li>b) Develop resources for circuit rider position</li> <li>c) Develop proposal for State Economic Stimulus Package.</li> </ol>		Andrea Alexander, GOIA Kimberly Craven GOIA	Wally Jackson, Quileute
	Tribes need better access to job training opportunities	<ol style="list-style-type: none"> <li>1. Job training opportunities will be available at reservation communities</li> <li>2. More native people will be employed in higher wage paying jobs.</li> <li>3. Entrepreneurship will be enhanced in reservation communities</li> </ol>	<ol style="list-style-type: none"> <li>d) Staff position will be added to develop tribal job training programs at community colleges.</li> <li>e) Entrepreneurship curriculum will be available on line and through NWIC.</li> <li>f)</li> </ol>		Rich Nafziger, SBCTC Julie Holmes, SBCTC Kimberly Craven, GOIA	Dr. Tommy Lewis, Northwest Indian College, Willie Jones, Sr., Lummi

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Economic Development (continued)						
	Issue	Outcomes	Milestones	Due	Assigned - State	Assigned - Tribe
<b>Tourism</b>	Increase tourism opportunities in Indian Country.	1. Tourism conference will be held. 2. Inter-Tribal Tourism project will be implemented.	g) Assist with conference arrangements. h) Promote conference i) Support and join Inter-Tribal Tourism Association. j) Continue to work with Division of Tourism	√	Andrea Alexander, GOIA George Sharp, Division of Tourism	Donna Wilkie, ATNI-EDC Mark Ufkes, ATNI-EDC Wally Jackson, ATNI-EDC
<b>Transportation</b>	Transportation Planning	1. Tribal development of five-year transportation needs plans 2. Involve tribes in Regional Transportation Planning Boards 3. WSDOT presentations to tribes on available services 4. Tribes will help develop Centennial Accord Plan.	a) Meet with tribes to develop Centennial Accord Implementation Plans	1/23/2002	Colleen Jollie, WSDOT	David Whitener, Squaxin Island
<b>Finance</b>	Access to Financial Capitol is difficult	1. Tribes and native people will have better access to capital, borrowing money and financial literacy.	a) Sponsor financial literacy training.		John Bley, Financial Inst. Craig Nolte, Federal Reserve Kimberly Craven	
	Tribes cannot utilize OTED CERB Funds to improve tribal infrastructure.	1. Tribes will be included in the distribution of CERB funds	b) Support passage of CERB legislation c) Tribes will provide testimony to Legislature d) Committee passage e) Legislature passes		Sheila Walker, OFM	
	Tax system is inequitable to tribes.	1. System will be reformed to allow revenue sharing with tribes.	f) Participate in Tax Structure Study Group g) Formulate question of tribal revenue sharing for Tax Structure Study Group.	Ongoing	Andrea Alexander, GOIA	John McCoy, Tulalip Tim Brewer, Tulalip Kelly Croman, Squaxin Kevin Lyons, Squaxin Island
Prepared and tracked by Governor's Office of Indian Affairs - December, 2001						

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<b>Economic Development (continued)</b>						
	<b>Issue</b>	<b>Outcomes</b>	<b>Milestones</b>	<b>Due</b>	<b>Assigned - State</b>	<b>Assigned – Tribe</b>
	Taxation Legislation	1. Revenue sharing bill will allow revenue sharing compacts to be reached.	h) Submit bills to sponsors i) Support/attend leg. hearings j) Review success/failure of each bill		Bills will be tracked by GOIA	Bills will be tracked by individual tribes
<b>Tribal Technology Access</b>	Tribes lack access to technology	1. Twenty-eight tribes and three urban Indian centers will be fully able to access the internet and use technology to its full capacity.	k) Submit Tribal technology access to proposal to Seattle foundations. l) Hire project director. m) Hold Visioning conference for Tribes. n) c. Develop technology assessments for each tribe.		Kimberly Craven, GOIA Andrea Alexander, GOIA	Mark Ufkes, ATNI-EDC Roy Sahali, University of Washington
<b>Gaming</b>	To preserve integrity current system	1. Repel expansion of electronic gaming devices to other gaming facilities	Create Workgroup		Dick VanWagenen, Governor's Policy Shop Carol Jolly, Governor's Policy Shop	Brian Cladoosby, Chair, Swinomish Tribe

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<b>Natural Resources</b>						
	<b>Issue</b>	<b>Outcomes</b>	<b>Milestones</b>	<b>Due</b>	<b>Assigned - State</b>	<b>Assigned – Tribe</b>
<b>Short-term Issues</b>	Water issues in general	1. Legislation will be passed that satisfies both tribal and state concerns.	a) Legislation is introduced in January 2002.		Jim Waldo, Governor's Office Kimberly Craven, GOIA	Steve Robinson, Fran Welshulen, John Hollowed NWIFC
	Lummi Sockeye Disaster Relief	1. Disaster Relief Request to NOAA for relief through Magnuson Stevens Act. 2. Lummi Nation will devise economic alternatives to fishing.	b) NOAA will respond to Governor and Lummi Nation's request for assistance. c) Lummi will hold an economic summit on Feb. 20		John Freese, EMD Bob Nichols, Governor's Office Kimberly Craven, GOIA Andrea Alexander, GOIA Tina Cohen, OTED	Raynette Finkbonner, Lummi
<b>Management and Planning</b>						

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<b>Social Services and Health</b>						
	<b>Issue</b>	<b>Outcomes</b>	<b>Milestones</b>	<b>Due</b>	<b>Assigned - State</b>	<b>Assigned - Tribe</b>
<b>Social Services</b>	Tribes want to assume responsibility for running health and social programs.	1. Tribes would receive blocks grants to run programs and achieve maximum autonomy to operate them.	a) Workgroup will be established to determine strategy for achieving this.		Dennis Braddock, DSHS Mary Selecky, DOH	Joe Finkbonner, Lummi Marilyn Scott, Upper Skagit
	Tribes want to be able to determine eligibility for food stamps.	1. Tribes would determine food stamp eligibility for their members.	a) Identify federal, state and tribal impediments that would prevent tribes from determining eligibility.			
<b>Welfare Reform</b>	Tribes would like to have DSHS contracts streamlined and consolidated.	1. Tribes would sign one large contract that would need one audit.	a) Conduct pilot project with two tribes.		Ken Harden, DSHS	Marilyn Scott, Upper Skagit
	Work First is up for reauthorization at the federal level.	1. Tribes and State Policy advisors would put forth joint proposals to Congress on how to improve delivery of welfare reform.	a) Form Workgroup b) Workgroup meets, develops timelines for work. c) Tribes surveyed for agenda topics d) Conference held		Ken Miller, Governor's Office Sarah Sotomish, DSHS Gwen Gua, DSHS Kimberly Craven, GOIA	Steve Gobin, Tulalip
	Tribes are choosing not to operate their own TANF programs.	1. More Tribes would operate their own TANF programs.	a) Consult with Tribes on how the State can improve its information and processes to work better with Tribes.		Ken Miller, Governor's Office John Atherton, DSHS	

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<b>Social Services and Health</b>						
<b>Children's Issue</b>	A disproportionately high number of American Indian children are in foster care and in non-native homes,	<ol style="list-style-type: none"> <li>1. American Indian families would stay together.</li> <li>2. More American Indian foster homes would be available.</li> </ol>	<ol style="list-style-type: none"> <li>a) Produce policy report on Children's issue from work session.</li> <li>b) Establish statewide parenting initiative with WPCAN funding.</li> <li>c) Recruit more native foster homes</li> <li>d)</li> </ol>		Rosie Oreskovich, DSHS Kimberly Craven, GOIA Lisa Pemberton-Butler, GOIA	Nancy Dufraine, Chehalis
	American Indian youths have a disproportionately incidence of suicide.	<ol style="list-style-type: none"> <li>1. Youth initiatives and projects would be on each reservation and in the urban areas to mentor and support native youths.</li> </ol>	<ol style="list-style-type: none"> <li>e) Governor Locke aggress to chair mentoring project within state.</li> <li>f) A Native Youth Initiative template and list of resources would be developed and made available to the tribes.</li> </ol>		Tom Pinella, DASA John Brothers, America's Promise	

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<b>Education and Cultural Preservation</b>						
	<b>Issue</b>	<b>Outcomes</b>	<b>Milestones</b>	<b>Due</b>	<b>Assigned - State</b>	<b>Assigned - Tribe</b>
<b>Education</b>	The contributions, culture and history of American Indians in Washington State is largely unknown.	1. More educational information would be available about American Indians.	a) Produce eight page newspaper for use in schools on Tribes of Washington State.		Lisa Pemberton-Butler, GOIA Denny Hurtado, OSPI	
	A disproportionately high rate of American Indian youths drop out before graduating from high school. Those that stay tend to not test as well as non-natives.	1. Establish Education Workgroup to develop options and strategy for combating this. 2. Tribes would be able to establish their own schools. 3. Indian youths would increase their test scores.	a) More native youth would graduate from high school each year. b) Schools would be established on reservations. c) WASL test scores improve.		Gary Locke, Governor Terry Bergeson, OSPI Denny Hurtado, OSPI Kristin Bunce, Governor's Office Kimberly Craven, GOIA	
	Native language speakers are not being recognized for their ability to teach language.	a) Traditional speakers of native languages would be certified language instructors.	a) Research WACS and RCWS that address this. b) Meet with stakeholders including OSPI and Board of Education to discuss. c) Introduce legislation if needed or pursue Board of Education approval.		Lisa Pemberton-Butler, GOIA	Colleen Cawston, Colville
	Joe De La Cruz Scholarship needs to be established.	1. Scholarship(s) would be distributed annually to honor the De La Cruz legacy and encourage leadership among native youth.	a) Higher Education Coordinating Board needs to give approval. b) Fundraising for scholarship needs to take place.		Kimberly Craven, GOIA Marcus Gaspard, HECB	Pearl Capoeman-Baller, Quinault



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<b>Law Enforcement and Jurisdiction</b>						
<b>Law Enforcement</b>	Tribes and counties are not working together or sharing resources to provide safer communities. Jurisdictional issues compound the problems.	1. Tribes and counties would reach cross-deputization agreements and would collaborate more.	a) Planning group will meet to plan Tribal County law enforcement summit. . b) Law enforcement summit will be held. c) Agreements will be reached.		Scott Blonien, AG Paul Perz, OTED Dick Van Wagenen, GOIA Kimberly Craven, GOIA Lisa Pemberton-Butler, GOIA	Brian Cladoosby, Swinomish
	Tribal law enforcement officials can no longer attend Washington Justice Commission training for no cost.	1. Tribal staff would be able to attend on a space available basis for free.	a) Applicable RCW needs to be researched. b) Legislation drafted and introduced. c) Stakeholder work conducted. d) Legislation passed.	on-going	Scott Blonien, AG Kimberly Craven, GOIA Dick Van Wagenen, Governor's Office	Mike Lasnier, Lower Elwha
<b>Jurisdiction</b>	Tribes taking land into trust is causing concern among county and local officials.	1. Periodic meetings and coordination with local and tribal officials regarding jurisdictional concerns and land use planning concerns.	a) Establish a Land Use Workgroup to discuss problems. b) Meet with county and local officials to discuss concerns and resolve differences.		Busse Nutley, OCD	Ken Hansen, Samish Bob Whitener, Squaxin